CA BOCES Evaluation Summary Form Regional Professional Development

Use this form as a cover sheet for participant evaluations at the end of each regional professional development event. This form should serve as a summary of participant evaluations.

Satisfaction:

1. To what extent did the participants indicate you addressed the stated outcomes?	1	2	3	4	5
2. To what extent was the information meaningful to the participants?	1	2	3	/4	5
3. To what extent did the participants indicate you promoted a positive learning environment?	1	2	3	4	5
4. To what extent did the participants predict it would impact student learning?	1	2	3	4	5
5. To what extent did the participants say they would recommend this learning opportunity?	1	2	3	4	5/

Learning:

What were some of the major comments and takeaways from participants regarding what they learned?

· IIII defined problems

What did participants indicate they still need to support further learning or application of their learning?

· Collaboration time

· Curriculum examples

What did the participants indicate they plan to do as a result of their learning?

· Participants shared they will use both models in their instruction.

Instructional Support Corrie

instructional Support Services Eval	luation Fo	rm			
10/8/19 Date: $10/9/19$ Facilitator(s): $10/9/19$	K Bec	Kwitt	\	,	
Event: <u>Literacy in Mathematics</u> District/School: <u>Sa</u>	danar	(a_	(Perr	y	₹)
This survey will help us evaluate how well this learning experience has met your needs circling the number that best represents your opinion for each item below.	s and expecti	ations. Ple	ase respor	nd to all	the items by
	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated outcomes.	1	2	3	4	5
2. The information presented was meaningful to me.	1	2	3	4	5
3. The facilitator promoted a positive learning environment.	1	2	3	4	5
4. The workshop will impact how I work to improve student learning.	1	2	3	4	5
5. I would recommend this learning opportunity.	1	2	3	4	5
Please comment:					
The last two days were extremely	inform	ation	1	ard	
enjoyable. Gained so much conten	+ to	Sh	re 1		

I expected: I received: Great ideas for sharing with teachers I was unsure of what the be. I was looking for ways to make word problems more ergaging. After this workshop I plan to: Share what I've leasned with my I still need: Comments: To talk to Mark about The gotten possibly coming So many ideas to my district and for foture PD in training our Mouth Dept. my district, ed ao Thank you!!

updated 11/2010

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Date: $\frac{10}{8} - 109/19$	Facilitator(s):	urk Bea	ckwi	th		
Event: Math Literacy	District/School:(CLV				
This survey will help us evaluate how well this learning excircling the number that best represents your opinion for e	cperience has met your no ach item below.	eeds and expecti	ations. Ple	ease respo	nd to all	the items by
		Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated ou	tcomes.	1	2	3	4	5
2. The information presented was meaningful to	me.	1	2	3	4	5
3. The facilitator promoted a positive learning en	vironment.	1	2	3	4	(5)

5. I would recommend this learning opportunity.

1 2 3 4

4. The workshop will impact how I work to improve student learning.

Please comment:

Thank you! I had a great time ! enjoyed the Content, the people, and the facilitaror!

I expected: I received: So much nore! To learn how to better Strategies to implement in my classroom that engage students in deeper thinking After this workshop I plan to: Create and hand out a glossary; Create a Word wall; Use the Frayer model, I still need: Q-focus, and an ill-defined Comments: To put Question techniques at least Once into practice in Workshop my classroom!

Date: 10 8 - 10 9	Facilitator(s): Mark Beckwith
Event: Mathematics Literacy	District/School: Olean

This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated outcomes.	1	2	3	4	5
2. The information presented was meaningful to me.	1	2	3	4	5
3. The facilitator promoted a positive learning environment.	1	2	3	4	5
4. The workshop will impact how I work to improve student learning.	1	2	3	4	5
5. I would recommend this learning opportunity.	1	2	3	4	5

Questioning: Vocabulary seem to be two huge ideas that will improve student retention and

performance-even moreso than repetition

I expected: I received: Questioning to get some ideas on Vocabulary Techniques what helps kids learn " After this workshop I plan to: get ice cream " and incorporate the Frayer vocab into my geometry classes. I still need: Comments: This was to find a great examples that reinforcement of The background that I had on these topics. I At into my curiculum. look forward to seeing how my students grow with these

updated 11/2010

Date: 10/8-10/9	Facilitator(s): Mark Beakwith	
Event: Math Literacy	District/School: <u>Genesee Valley</u>	,

This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.

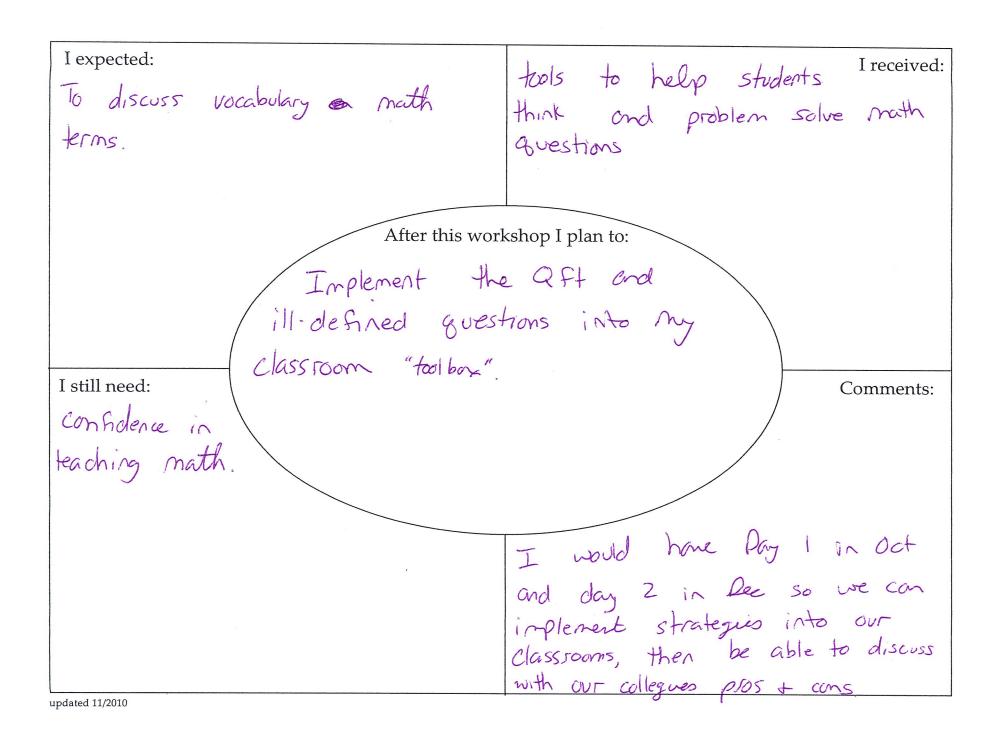
	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated outcomes.	1	2	3	4	5
2. The information presented was meaningful to me.	1	2	3	4	5
3. The facilitator promoted a positive learning environment.	1	2	3 ,	4	5
4. The workshop will impact how I work to improve student learning.	1	2	3	4	_ (5)
5. I would recommend this learning opportunity.	1	2	3	4	5

Please comment:

The presented strategies will be used in my classroom.

I expected: I received: epractice in using the 2 methods · to delve deeper into strategies to in crease math literacy with my students. After this workshop I plan to: . Continue to work on Leveloping math literacy with my students · to attempt using the Frayer model With my students . Try a Qfocus with my students on I still need: Comments: completing word problems .The ill defined problem can help my students in math, but also in ELA. They can be weak in questioning skills, this can definitely help them. updated 11/2010

Date:	Facilitator(s): Mark	Be	eck wi	th	٠	
Event: math Literacy	District/School:	dover				
This survey will help us evaluate how well this learning excircling the number that best represents your opinion for e	operience has met your needs ach item below.	s and expect	ations. Ple	ease respo	nd to all	the items by
		Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated out	tcomes.	1	2	3	4	5
2. The information presented was meaningful to	me.	1	2	3	4	5
3. The facilitator promoted a positive learning en	vironment.	1	2	3	4	5
4. The workshop will impact how I work to impr	ove student learning.	1	2	3	4	(5)
5. I would recommend this learning opportunity	· ·	1	2	3	4	(3)
Please comment:						



Date:	Facilitator(s): Mark Beckwith	,
Event: Math Literacy	District/School:GVCS	,

This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated outcomes.	1	2	3	4	5
2. The information presented was meaningful to me.	1	2	3	4	5
3. The facilitator promoted a positive learning environment.	1	2	3	4	5
4. The workshop will impact how I work to improve student learning.	1	2	3	4	. 5
5. I would recommend this learning opportunity.	1	2	3	4	5

Please comment:

Overall, the information presented was meaningful. I feet some of the information or Strategies could have been condensed to a shorter time. I mostly enjoyed learning about the guestioning tech is ill defined problems. It really gets you thinking. It will be interesting to see what types of guestions the stricture come up with.

I expected: To learn ways to increase literary in mathematics via additional strategies I received: Frayer Model III-defined Problems the frager model once per unit & try the ill defined students, problem technique with our students. After this workshop I plan to: I still need: Comments: 10 work with I liked the 'Ill-defined problems. my co-teacher The Hings to solve the Problem. This is a strategy I will def try with my strident. Implement some of the these strategus into the math classroom,

updated 11/2010

Date:	Facilitator(s):				•	
Event:						
This survey will help us evaluate how well this learning circling the number that best represents your opinion for	experience has met your need r each item below.	ds and expect	ations. Ple	ease respo	nd to all	the items by
		Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated of	outcomes.	1	2	3	4	5
2. The information presented was meaningful	to me.	1	2	3	4	5
3. The facilitator promoted a positive learning	environment.	1	2	3	4	5
4. The workshop will impact how I work to im	prove student learning.	1	2	3	4	5
5. I would recommend this learning opportuni	ty.	1	2	3	4	5
Please comment:						

I expected: I received: Information that will be To learn new strategies to help student better solve word extremely helpfu in my problems After this workshop I plan to: Share the information with the high school math department I still need: Comments: To practice putting the strategies in place to see how they will work for me I enjoyed my 2 days and beamed many though that I cannot wait to use in my class room - Specifically 1st-defined Problems-Thank you. updated 11/2010