

CA BOCES Evaluation Summary Form
Regional Professional Development

Portville
3/8/19

Use this form as a cover sheet for participant evaluations at the end of each regional professional development event. This form should serve as a summary of participant evaluations.

Satisfaction:

1. To what extent did the participants indicate you addressed the stated outcomes?	1	2	3	4	5
2. To what extent was the information meaningful to the participants?	1	2	3	4	5
3. To what extent did the participants indicated you promoted a positive learning environment?	1	2	3	4	5
4. To what extent did the participants predict it would impact student learning?	1	2	3	4	5
5. To what extent did the participants say they would recommend this learning opportunity?	1	2	3	4	5

Learning:

What were some of the major comments and takeaways from participants regarding what they learned?

Epitext and peritext are important concepts for students to learn, however vocabulary may be difficult for students to master.

What did participants indicate they still need to support further learning or application of their learning?

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What did the participants indicate they plan to do as a result of their learning?

will focus on strengthening non-fiction terms so students can better navigate and evaluate texts and their purposes. (glossary, caption, header, inset, reviews, bibliographies, ~~headers~~ citations, summary, prologue, foreward, epilogue, etc.

Instructional Support Services Evaluation Form

Date: March 8, 2019

Facilitator(s): Cece Fuoco

Event: Connect 4

District/School: Portville, Olean, Hinsdale, Allegany-Limestone

This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. The workshop clearly addressed the stated outcomes.	1	2	3	4	5
2. The information presented was meaningful to me.	1	2	3	4	5
3. The facilitator promoted a positive learning environment.	1	2	3	4	5
4. The workshop will impact how I work to improve student learning.	1	2	3	4	5
5. I would recommend this learning opportunity.	1	2	3	4	5

Please comment:

The information on paratext, peritext, and epitext was very interesting and it would be interesting to see lessons that would coincide along with this. I think having the small group in the Connect 4 event was good, because a lot of times Rosemarie and I don't get workshops/meetings on professional development days that pertain to us.

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Please comment:

Rose Marie

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Please comment:

__ Could not type on the back. __ I did not have any expectations. I received information about metadata. ____ I still need more time to process this, and the PowerPoint presentation to go over this again. I plan to have students look more closely at books from all angles, as shown by CeCe. No other comments.

God!

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Please comment:

It was informative and always great to network
 with other librarians.
 Thank you.

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Please comment:

As always, it was ran very professionally, with well researched information, and invites discussion.

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Please comment:

Great workshop. Invited discussion and provided us with
information that will help improve our programs.

<p>I expected:</p> <p>To be provided with new information that will improve the way I teach my students.</p>	<p>I received:</p> <p>Examples of best practices, ideas from others as well as a wealth of new information to help improve my curriculum.</p>
<p>After this workshop I plan to:</p> <p>Continue to teach (review) nonfiction text features to my students. Research new and interesting ways to help keep my students ^{more} engaged while learning.</p>	
<p>I still need:</p> <p>To collaborate with the elementary teachers so what I teach the students in the library enhances what they are learning in the classroom.</p>	<p>Comments:</p> <p>none</p>