CA BOCES Evaluation Summary Form Regional Professional Development

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should serve as a summary of participant evaluations. Use this form as a cover sheet for participant evaluations at the end of each regional professional development event. This form

Satisfaction:

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5. To what extent did the participants say they would recommend this learning opportunity?	4. To what extent did the participants predict it would impact student learning?	3. To what extent did the participants indicate you promoted a positive learning environment?	2. To what extent was the information meaningful to the participants?	1. To what extent did the participants indicate you addressed the stated outcomes?
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Learning:

What were some of the major comments and takeaways from participants regarding what they learned?

- · Hands on practice.

 · Helpful to go from evidence straight to rubric.

What did participants indicate they still need to support further learning or application of their learning?

- · Some want more practice
 · I asked to Slowfo -> Cot. 18 this is planned.

What did the participants indicate they plan to do as a result of their learning?

Ha! Theyre going to do observations! ("")

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Date:
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 Facilitator(s): Tim Clarke

Event: Evaluator Ivaining

the items by circling the number that best represents your opinion for each item below. This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all

District/School:

1. The workshop clearly addressed the stated outcomes. 2. The information properties the stated outcomes. 2. The information properties the							
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Please comment:

an you please share the power point with the group?

Event: Lead Teachy Evel	Date: Jeptember 18, 2018
District/School: CACO	Facilitator(s):
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This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.

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	5. I would recommend this learning opportunity.	4. The workshop will impact how I work to improve student learning.	3. The facilitator promoted a positive learning environment.	2. The information presented was meaningful to me.	1. The workshop clearly addressed the stated outcomes.	
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Event: Lead Evaluator Vicaining	Date: <u>4/18/18</u>
District/School: Scio	Facilitator(s): Vin Clarke

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Event: _	Date:
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District/School: Friendship	Facilitator(s): Tim Clark

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Event: Read Cirolluston	Date: 9/18/18
District/School: CRCS	Facilitator(s): Tim Clarke

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Event: Packy Frankator 101 District/School: Bolivar - 1	Date: Facilitator(s):
ct/School: Bolivar - Rich Burg	<u>약</u>

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Please comment:

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Event: Lead Evaluator	Date: 9 8 8
District/School: CRCS	Facilitator(s): T:M Cler

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Date:
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Facilitator(s): Tim Clarke

Event:
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Please comment:

I would love more information about scos.

Event:	Date:
Evaluator 101	9/18/18
District/School:	Facilitator(s):
Salamana	Tim Clarke

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Strongly Disagree	_	->	_	2	_	
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Not Certain	ω	ω	ω	4	ω	
Agree	4	4	4	(5)	4	
Strongly Agree	(5)	<u>(5)</u>	<u>(5)</u>		0	

Clear up a lot of my 70.	The workshop was a great deal of help to
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Event: LEAD EVAL TRANSUC	Date: 28180919
District/School:	Facilitator(s):
CLV	7m CLARKE

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Please comment:

VANABLE REVIEWS OF DAVIELSON

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I still need: expected: AND LEVELY BOTTER THE DAMICISON MODER Showing le change Evans work Theoret After this workshop I plan to: PRACTICE WITH Davierson And 70J. Comments: l received: