

# CA BOCES Evaluation Summary Form Regional Professional Development

DHSA online  
5/21/18  
P to P

Use this form as a cover sheet for participant evaluations at the end of each regional professional development event. This form should serve as a summary of participant evaluations.

## Satisfaction:

1. To what extent did the participants indicate you addressed the stated outcomes?	1	2	3	4	5
2. To what extent was the information meaningful to the participants?	1	2	3	4	5
3. To what extent did the participants indicated you promoted a positive learning environment?	1	2	3	4	5
4. To what extent did the participants predict it would impact student learning?	1	2	3	4	5
5. To what extent did the participants say they would recommend this learning opportunity?	1	2	3	4	5

## Learning:

- What were some of the major comments and takeaways from participants regarding what they learned?
- Participants enjoyed the activities - Back Art & "Bully Circle"
  - Intervention / Prevention videos.
  - That CA BOCES offers 3 hours online / 3 hours F2F.

What did participants indicate they still need to support further learning or application of their learning?  
N/A

What did the participants indicate they plan to do as a result of their learning?  
- Share information during faculty meetings

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

*This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.*

About the Participant:

Participant Position:	How did you hear about this training?
<input type="checkbox"/> Administrator	<input type="checkbox"/> CA Curriculum ListServe
<input type="checkbox"/> Curriculum Coordinator	<input checked="" type="checkbox"/> CA BOCES Calendar
<input type="checkbox"/> Teacher	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input checked="" type="checkbox"/> Other <u>Applying for open position</u>	<input type="checkbox"/> Other _____

Evaluation of Online Course Component (Moodle):

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. Course procedures were clear and easy to understand.	1	2	3	(4)	5
2. The Moodle layout was organized and easy to navigate.	1	2	3	(4)	5
3. The online delivery format was very effective.	1	2	3	(4)	5
4. The course quizzes and assignments were relevant to the material.	1	2	3	(4)	5
5. The resources provided with each module were useful.	1	2	3	(4)	5
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	(5)
Additional Comments: _____					

Evaluation of Face-to-Face Component:

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
7. The training clearly addressed the stated outcomes.	1	2	3	4	5
8. The information presented was meaningful to me.	1	2	3	4	5
9. The facilitator(s) promoted a positive learning environment.	1	2	3	4	5
10. The facilitator(s) conveyed ideas effectively and demonstrated comprehensive knowledge about the subject matter.	1	2	3	4	5
11. The training activities were relevant to the course information.	1	2	3	4	5
12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

very well presented,

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.



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<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Other <u>online search</u>

Evaluation of Online Course Component (Moodle):

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5. The resources provided with each module were useful.	1	2	3	4	5
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	5
Additional Comments: <u>4th section "quiz" was a little confusing to find.</u>					



Evaluation of Face-to-Face Component:

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12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

Variety of activities

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Thank you!

Date: 5/21/2018

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Event: CA BOCES DASA Certification Training

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<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
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Evaluation of Online Course Component (Moodle):

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Additional Comments: _____					



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12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

Shared experiences  
Group Activities & discussions

What are the major weaknesses of this course?

None

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

None

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Event: CA BOCES DASA Certification Training

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Additional Comments:					



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What are the major strengths of this course?

various forms of instruction, engaging

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: May 21, 2018

Facilitator(s): Jillian Putnam & Kathleen Agnello

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<input checked="" type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Other <u>colleague</u>

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5. The resources provided with each module were useful.	1	2	3	4	5
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	5
Additional Comments: <u>I did it in &lt;3 days</u>					



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What are the major strengths of this course?

*pacing the mix of activities and videos made it so engaging*

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

*it was helpful. Thank You!*

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<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Other <u>Go2 School</u>

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Additional Comments:					



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What are the major strengths of this course?

The varied activities setting a comfortable, safe atmosphere

What are the major weaknesses of this course?

None

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Fantastic job, ladies! Just an FYI: Mark Guls's name is on several pages on Moodle. <sup>and email</sup>

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What are the major strengths of this course?

Instructors were knowledgeable and developed a sense of community in the cohort.

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

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<input type="checkbox"/> Curriculum Coordinator	<input type="checkbox"/> CA BOCES Calendar
<input checked="" type="checkbox"/> Teacher <i>Sub.</i>	<input checked="" type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input type="checkbox"/> Other	<input type="checkbox"/> Other

Evaluation of Online Course Component (Moodle):

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What are the major strengths of this course?

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

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<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input type="checkbox"/> Other _____	<input type="checkbox"/> Other _____

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Additional Comments: _____					



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12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

I like that part of the training was online & self-paced.

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

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<input type="checkbox"/> Teacher	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input checked="" type="checkbox"/> Other <u>Teaching Assistant</u>	<input checked="" type="checkbox"/> Other _____

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What are the major strengths of this course?

Very Informative

What are the major weaknesses of this course?

N/A

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

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<input checked="" type="checkbox"/> Teacher <u>ASSISTANT</u>	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input type="checkbox"/> Other _____	<input checked="" type="checkbox"/> Other <u>CA BOCES PERSON, GAVE ME A LIST OF ITEMS NEEDED</u>

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4. The course quizzes and assignments were relevant to the material.	1	2	3	4	<u>5</u>
5. The resources provided with each module were useful.	1	2	3	4	<u>5</u>
6. Three weeks to complete the online course materials was sufficient. Additional Comments: <u>IT WAS ONLY 2 WEEKS</u>	1	2	3	<u>4</u>	5



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What are the major strengths of this course?

① GOOD VIDEO EXAMPLES - THEY HELPED GET POINT ACROSS

② GOOD ACTIVITIES

What are the major weaknesses of this course?

SOME POINTS SEEMED RUSHED, BUT WE WERE GIVEN OPPORTUNITY TO ASK QUESTIONS AND I CHOSE NOT TO ASK

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

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6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	5
Additional Comments: _____					



Evaluation of Face-to-Face Component:

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
7. The training clearly addressed the stated outcomes.	1	2	3	4	5
8. The information presented was meaningful to me.	1	2	3	4	5
9. The facilitator(s) promoted a positive learning environment.	1	2	3	4	5
10. The facilitator(s) conveyed ideas effectively and demonstrated comprehensive knowledge about the subject matter.	1	2	3	4	5
11. The training activities were relevant to the course information.	1	2	3	4	5
12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: May 21, 2018

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

*This survey will help us evaluate how well this learning experience has met your needs and expectations. Please respond to all the items by circling the number that best represents your opinion for each item below.*

About the Participant:

Participant Position:	How did you hear about this training?
<input type="checkbox"/> Administrator	<input type="checkbox"/> CA Curriculum ListServe
<input type="checkbox"/> Curriculum Coordinator	<input type="checkbox"/> CA BOCES Calendar
<input checked="" type="checkbox"/> Teacher	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input type="checkbox"/> Other	<input checked="" type="checkbox"/> Other

Evaluation of Online Course Component (Moodle):

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. Course procedures were clear and easy to understand.	1	2	3	4	(5)
2. The Moodle layout was organized and easy to navigate.	1	2	3	4	(5)
3. The online delivery format was very effective.	1	2	3	4	(5)
4. The course quizzes and assignments were relevant to the material.	1	2	3	4	(5)
5. The resources provided with each module were useful.	1	2	3	4	(5)
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	(5)
Additional Comments:					



Evaluation of Face-to-Face Component:

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
7. The training clearly addressed the stated outcomes.	1	2	3	4	5
8. The information presented was meaningful to me.	1	2	3	4	5
9. The facilitator(s) promoted a positive learning environment.	1	2	3	4	5
10. The facilitator(s) conveyed ideas effectively and demonstrated comprehensive knowledge about the subject matter.	1	2	3	4	5
11. The training activities were relevant to the course information.	1	2	3	4	5
12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

I felt all was relevant and kept a good pace.  
Both the online and face-to-face didn't waste time but gave me time to process.

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

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Evaluation of Online Course Component (Moodle):

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
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4. The course quizzes and assignments were relevant to the material.	1	2	3	4	5
5. The resources provided with each module were useful.	1	2	3	4	5
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	5
Additional Comments: _____					



Evaluation of Face-to-Face Component:

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
7. The training clearly addressed the stated outcomes.	1	2	3	4	5
8. The information presented was meaningful to me.	1	2	3	4	5
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12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

Breaking the course into online + face-to-face was beneficial (time)

What are the major weaknesses of this course?

None

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

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<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input checked="" type="checkbox"/> Other <u>Aide</u>	<input type="checkbox"/> Other _____

Evaluation of Online Course Component (Moodle):

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5. The resources provided with each module were useful.	1	2	3	4	5
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	5
Additional Comments: _____					



Evaluation of Face-to-Face Component:

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
7. The training clearly addressed the stated outcomes.	1	2	3	4	5
8. The information presented was meaningful to me.	1	2	3	4	5
9. The facilitator(s) promoted a positive learning environment.	1	2	3	4	5
10. The facilitator(s) conveyed ideas effectively and demonstrated comprehensive knowledge about the subject matter.	1	2	3	4	5
11. The training activities were relevant to the course information.	1	2	3	4	5
12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

What are the major weaknesses of this course?

The Narrator of the online videos was a little monotone

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

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3. The online delivery format was very effective.	1	2	3	(4)	5
4. The course quizzes and assignments were relevant to the material.	1	2	3	4	(5)
5. The resources provided with each module were useful.	1	2	3	4	(5)
6. Three weeks to complete the online course materials was sufficient.	1	2	3	4	(5)
Additional Comments: _____					



Evaluation of Face-to-Face Component:

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
7. The training clearly addressed the stated outcomes.	1	2	3	4	5
8. The information presented was meaningful to me.	1	2	3	4	5
9. The facilitator(s) promoted a positive learning environment.	1	2	3	4	5
10. The facilitator(s) conveyed ideas effectively and demonstrated comprehensive knowledge about the subject matter.	1	2	3	4	5
11. The training activities were relevant to the course information.	1	2	3	4	5
12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

VARIETY OF INSTRUCTIONAL STRATEGIES

What are the major weaknesses of this course?

N/A

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Thank you!

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

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Evaluation of Face-to-Face Component:

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7. The training clearly addressed the stated outcomes.	1	2	3	4	5
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What are the major strengths of this course?

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

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<input type="checkbox"/> Teacher	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input checked="" type="checkbox"/> Other <u>Teaching Assistant</u>	<input checked="" type="checkbox"/> Other <u>Superintendent</u>

Evaluation of Online Course Component (Moodle):

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12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

Clearly presented  
Activities included were very relevant.

What are the major weaknesses of this course?

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

Date: 5/21/18

Facilitator(s): Jillian Putnam & Kathleen Agnello

Event: CA BOCES DASA Certification Training

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<input type="checkbox"/> Teacher	<input type="checkbox"/> Curriculum Coordinator
<input type="checkbox"/> Coach	<input type="checkbox"/> Principal
<input checked="" type="checkbox"/> Other <u>library media Specialist</u>	<input checked="" type="checkbox"/> Other <u>Superintendent</u>

Evaluation of Online Course Component (Moodle):

	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
1. Course procedures were clear and easy to understand.	1	2	3	4	5
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	Strongly Disagree	Disagree	Not Certain	Agree	Strongly Agree
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10. The facilitator(s) conveyed ideas effectively and demonstrated comprehensive knowledge about the subject matter.	1	2	3	4	5
11. The training activities were relevant to the course information.	1	2	3	4	5
12. The overall pace of the course was effective and conducive to my learning.	1	2	3	4	5

What are the major strengths of this course?

The variation in teaching strategies  
The group discussions

What are the major weaknesses of this course?

N/A

Please provide any additional suggestions, comments or ideas for improving the Dignity for All Students Act Certification course.

N/A