



Restorative Practice: Supporting a Culture of Care

General Information

Dates & Locations:

July 13, 2017-Portville CSD

October 17, 2017-Salamanca
Teaching & Learning Center
Southern Tier West

Time:

8:30 am – 2:30 pm

- Lunch will be provided-

Target Audience

We recommend attending this workshop in a team of 3-5 people. This team should include leaders/decision makers interested in learning how restorative practices can guide positive changes to school discipline.

Continued professional development for procedures and policies that promote restorative practices specific to each school district.

NYS Teaching Standards:

1, 3, 4

COSER 529

“Enough students are suspended every year to fill forty-five Super Bowl stadiums.”

- US Department of Education

Whether a student is suspended, sent to the office, or disrupting a lesson, valuable class time is missed by the student and those affected by their actions. Research shows traditional ways of discipline are proving to be ineffective and even pushing students into the prison pipeline. Restorative practice supports school districts by creating healthy, equitable, caring school communities by preventing and addressing behavioral disruption in a non-punitive way that supports accountability and healing.

This workshop is designed to provide an overview of restorative practices including:

- Research on the benefits of using restorative practice as a school based approach to discipline
- Differences between a traditional discipline process and a restorative practice process
- Blending of restorative practices with other positive behavior curriculums
- Experiences of local pilot schools with implementation and district outcomes
- Incorporating basic strategies and practices within the school setting

Registration: Please have your Contact Person or Curriculum Coordinator register you with CA BOCES at:

<http://register.caboces.org>

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