



# K-5 MATH CLC

**JANUARY 14, 2027**

**APRIL 7, 2027**

Join us for a collaborative professional learning experience designed for K-5 educators across the region. The Mathematics CLC provides a space to deepen understanding of high-impact instruction aligned with New York State initiatives. Session topics will remain flexible to reflect evolving state priorities and meet the needs of participating educators.

## Workshop Highlights

### **Understand and Apply New York State Mathematics Initiatives**

Participants will explore current NYS mathematics priorities—such as the Numeracy Briefs and learn how to integrate these initiatives into daily classroom instruction to enhance student learning.

### **Strengthen Pedagogical Content Knowledge in Elementary Mathematics**

Educators will deepen their understanding of key K-5 math concepts and practices, enabling them to support diverse learners more effectively through high-impact instruction.

### **Utilize Data and Instructional Resources to Improve Student Outcomes within an MTSS Framework**

Teachers will learn to interpret student data to inform instructional decisions, differentiate learning experiences, and support all learners through a Multi-Tiered System of Supports (MTSS), while leveraging CABOCES tools and strategies.

If you are interested (or have a staff member who is interested), please reach out to your district's representative so that they can complete registration.

[REGISTER HERE](#)



#### **NOTICE OF NON-DISCRIMINATION**

The Cattaraugus-Allegany-Erie-Wyoming Board of Cooperative Educational Services does not discriminate on the basis of an individual's actual or perceived race, color, religion, creed, ethnicity, national origin, citizenship status, age, marital status, partnership status, disability, predisposing genetic characteristics, sexual orientation, gender (sex), military status, veteran status, domestic violence victim status or political identity, gender expression, and religious practices or any other basis prohibited by New York State and/or federal non-discrimination laws in employment or its programs and activities. The District provides equal access to community and youth organizations. Inquiries regarding the District's non-discrimination policies should be directed to: [Non-Discrimination / Anti-Harassment](#)