

Culturally Proficient School Leadership



The Joint Management Team of Western New York is inviting school and district leaders to participate in two, 2-hour, sessions focusing on Culturally Proficient School Leadership.

Session 1

January 16, 2024 | 9:30a.m. – 11:30a.m.



Key Concepts:

- Introduction to Cultural Proficiency
- What is Cultural Proficiency? Why Cultural Proficiency?
- Cultural Proficiency in Rural Schools

Objectives:

- Participants will engage in reflection and dialogue regarding Cultural Proficiency and its application to their personal and professional lives as educators.
- Participants will gain a working knowledge of the Cultural Proficiency Framework and explore possibilities for future training and/or application of learning strategies and content covered in this session with their respective rural districts and schools.

Session 2

March 19, 2024 | 9:30a.m. – 11:30a.m.



Key Concepts:

- Culturally Proficient Leadership in Rural Schools
- Transformative Change and Action Planning

Objectives:

- Participants will engage in culturally proficient learning strategies as they apply the Essential Elements of Cultural Proficiency as actions for increased awareness and change towards increased equity, access, and inclusion.
- Participants will gain a working knowledge of the Cultural Proficiency model for Equity Action Planning and plan for their delivery of learning strategies and content covered in this session with their respective districts and schools for excellence with equity.

Facilitators

Jaime E. Welborn, Ph.D.

Jaime E. Welborn, President of JWE Education Consulting, LLC and Executive Director of Midwest Collaborative for Cultural Proficiency (DBA), is a former teacher and school administrator. With 16 years experience in education, she currently serves as Assistant Professor in Education Leadership. She received her certification as a Senior Training Associate from the Center for Culturally Proficient Educational Practice (CCPEP) in 2019. Since 2016, Jaime has worked in numerous schools and districts providing face-to-face and virtual professional learning for educators, including administrators, teachers, and support staff, focused on equity, access, and inclusion. She received a B.S. in Elementary Education from Southern Illinois University, M.A. in Educational Administration from Southern Illinois University, and a Ph.D. in Educational Leadership from Saint Louis University. Jaime is lead-author of *Leading Change through the Lens of Cultural Proficiency*, 2022.



Peter Flores, Ed.D.



Dr. Peter Flores III is founder and lead consultant of Praxis Lead Equity, LLC, and is a Senior Associate for the Center for Culturally Proficient Educational Practice (CCPEP). Dr. Flores is a lead facilitator of the CCPEP Cultural Proficiency Certification program having conducted Cultural Proficiency training and equity professional development for county offices, school districts, and universities throughout California and across the United States. He has also presented at numerous state conferences, the International Cultural Proficiency Institute, facilitated at the Institute for Equity in Education and the Museum of Tolerance in Los Angeles as part of the Tools for Tolerance for Educators program. He co-authored ACSA Leadership articles titled “Overcoming Barriers to Change” and “Leading from the Strawberry Fields: Transformative Leadership from Santa Maria” and chapter titled, The Role of Formal and Nonformal leaders in Creating Culturally Proficient Educational Practices. He is a former teacher and administrator with over 18 years’ experience in public education as a high school teacher, community school dean, assistant principal of middle school and high schools, and Director of Student Services at the district level. He is a retired and decorated U.S. Navy veteran who served honorably for 25 years and attended the U.S. Navy Senior Enlisted Academy.

To register, contact your local BOCES professional learning representatives.

