## Teaching All Kinds of Minds

This three-day course will immerse teachers in applying the Neurodevelopmental Framework for Learning (NDFL) to their content and their work with students. The NDFL involves:

- Expertise in a science of learning, based on the understanding of eight constructs shaping learning and the belief that differences are variation, not deviation.
- Evidence gathered from multiple sources at different stages of development.
- A problem-solving model that uncovers the complexity and richness of how a student learns, and encourages and facilitates collaboration among educators, parents/ caregivers, and students.
  - $\circ\,$  A set of five core beliefs about how ALL students are treated.
  - Inspire optimism in the face of learning challenges
  - Discover and treasure learning profiles
  - $\circ~$  Eliminate humiliation, blaming, and labeling of students
  - Leverage strengths and affinities
  - $\circ~$  Empower students to find success
- A commitment to work with others to help align school and educational practices and policies to the way students learn and vary in their learning while capitalizing on individual strengths and affinities.

## August 12-14 <u>or</u> October 8-10, 2019

8:30 a.m. - 3:30 p.m. at CABOCES Olean CTE Center, Training Rooms A & B Facilitators: Anne Mitchell, Tim Clarke, Tim Cox

Cost: \$155 per person

(eligible for BOCES aid through COSER 529: Professional Development)



## Equal Opportunity Notice

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