

Understanding by DESIGN

with
Andrew Greene

How can you design curriculum and learning experiences that make it more likely that students will understand the “big ideas” of content and be able to apply them in meaningful ways?

Since 1998, thousands of educators globally have used the Understanding by Design (UbD) Framework® to answer that question and create more rigorous and engaging curricula

Workshop participants will apply a set of practical and proven UbD 2.0 tools and templates to create or refine a unit of study, with an emphasis on Stages 1 and 2 of “backward design.”

More specifically you will learn to:

- ♦ apply “backward design” model for the development of curriculum, assessment and instruction;
- ♦ use essential questions to frame curriculum and focus on “big” ideas;
- ♦ “unpack” Standards to establish curriculum priorities and determine content worthy of deep understanding;
- ♦ explore six “facets” of understanding and their implications for assessing understanding’
- ♦ apply selected design tools to create authentic performance tasks for engaging learners and measuring what matters most; and
- ♦ access a large collection of UbD-supportive web based resources

Teachers, as well as school and district leaders will receive practical ideas and resources for leading and sustaining UbD in their settings.



Understanding by DESIGN

will be held

September
25th & 26th
2017

at the

Olean BOCES Center
in Rooms
1, 2 & 3

To register, please have your district
representative go to
<http://register.caboces.org>

ABOUT THE PRESENTER...

Andrew Greene retired as principal in July 2017 of Candlewood Middle School in the Half Hollow Hills School District. He was the president of LIASCD and Co-President of the Suffolk County Middle Level Principal Association.



He was also the Co-President of the Administrators Association in the Half Hollow Hills School District. In addition to those positions, he acts as a middle level liaison with the New York State Education department, and is an adjunct professor at Stony Brook University. In a more global frame, Andy has worked closely with the foremost experts in the field of education, Grant Wiggins and Jay McTighe, and he has helped to incorporate many of their learning principles in his home school. His work at Candlewood Middle School was featured in Grant and Jay's book entitled *Schooling by Design*. In addition, he has instructed a whole host of administrators and teachers locally and nationally on operationalizing Understanding by Design principles into their schools and departments. Mr. Greene also consults with districts on best teaching, learning and assessment practices and was honored as the Regional Administrator of the Year in 2014. Mr. Greene has presented at numerous local and national conferences and has mentored several aspiring administrators as they get ready to enter the field of school administration.



This is a COSER 529 AND 507:

Professional Development learning opportunity.

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