

Book Study

Join fellow educators from the region as we dig deeper and explore practical strategies for disrupting poverty. Teachers will participate in an intensive two-part book study <u>Disrupting Poverty</u> by Kathleen M. Budge and William H. Parratt that will explore five powerful classroom practices. Throughout this book Kathleen Budge and William Parrett dispel harmful myths, explain facts, and urge educators to act against the debilitating effects of poverty on their students. They share the powerful voices of teachers to amplify the five classroom practices that permeate the culture of successful high-poverty schools:

- Caring relationships and advocacy
- High expectations and support
- Commitment to equity
- Professional accountability for learning
- · The courage and will to act

Equal Opportunity Notice

CA BOCES hereby advises students, parents, employees and the general public that it offers employment, programs and educational opportunities, including career and technical education opportunities, without regard to gender, race, color, national origin, handicap or any other legally protected status. Inquiries regarding this nondiscrimination policy and grievance procedures may be directed to: Human Resources Director, Cattaraugus-Allegany BOCES, 1825 Windfall Road, Olean, NY 14760; 716-376-8237.

Training Dates:

September 19, 2018 or February 13, 2019

Location:

CA BOCES, Olean Training Room I, II, III 1825 Windfall Road Olean, NY 14760

Time:

Registration at 8:00 8:30 am – 2:30 pm Morning snack and lunch available

This seminar addresses NYS Teaching Standards I, II, III, and IV

This is a CoSer 529 Learning Opportunity

Please have your school contact person register you at register.caboces.org

